

1 UNITED STATES COURT OF APPEALS
2 FOR THE DISTRICT OF COLUMBIA CIRCUIT

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4
5 JAMES L. SHERLEY, DR., ET AL.,
6 NIGHT-LIGHT CHRISTIAN
7 ADOPTIONS, INDIVIDUALLY AND AS
8 NEXT FRIEND FOR PLAINTIFF
9 EMBRYOS, ET AL.,

No. 11-5241

Appellants,

v.

10 KATHLEEN SEBELIUS, IN HER
11 OFFICIAL CAPACITY AS SECRETARY
12 OF THE DEPARTMENT OF HEALTH AND
13 HUMAN SERVICES, ET AL.,

Appellees.

14
15 Monday, April 23, 2012
Washington, D.C.

16 The above-entitled matter came on for oral
17 argument pursuant to notice.

18 BEFORE:

19 CHIEF JUDGE SENTELLE AND CIRCUIT
20 JUDGES HENDERSON AND BROWN

21 APPEARANCES:

22 ON BEHALF OF THE APPELLANTS:

23 RYAN J. WATSON, ESQ.

24 ON BEHALF OF THE APPELLEES:

25 BETH S. BRINKMANN, ESQ.

Deposition Services, Inc.
12321 Middlebrook Road, Suite 210
Germantown, MD 20874
Tel: (301) 881-3344 Fax: (301) 881-3338
info@DepositionServices.com www.DepositionServices.com

C O N T E N T S

ORAL ARGUMENT OF:

PAGE

Ryan J. Watson, Esq.
On Behalf of the Appellants

3; 28

Beth S. Brinkmann, Esq.
On Behalf of the Appellees

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P R O C E E D I N G S

THE CLERK: Case number 11-5241, James L. Sherley, Dr., et al, Appellants; Night-Light Christian Adoptions, individually and as next friend for Plaintiff Embryos, et al. v. Kathleen Sebelius, in her official capacity as Secretary of the Department of Health and Human Services, et al. Mr. Watson for the Appellants; Ms. Brinkmann for the Appellees.

ORAL ARGUMENT OF RYAN J. WATSON, ESQ.

ON BEHALF OF THE APPELLANTS

MR. WATSON: Good morning, Your Honors.

JUDGE SENTELLE: Good morning, Counsel.

MR. WATSON: May it please the Court. My name is Ryan Watson, and I represent the appellants. I would like to reserve three minutes for rebuttal.

NIH's guidelines are invalid for three reasons. First, by admittedly disregarding 30,000 comments addressing the scientific and ethical merits of human embryonic stem cell research, NIH blatantly violated the APA by ignoring important issues in failing to use an adequate notice and comment process.

Second, NIH's guidelines violate Dickey-Wicker's prohibition on funding research in which a human embryo is knowingly subjected to risk of injury or death which is an issue that was not before this court in Sherley II.

And finally, NIH's guidelines violate Dickey-

1 Wicker's prohibition on funding research in which a human
2 embryo is destroyed.

3 JUDGE SENTELLE: Could you talk early on about
4 whether the law of the case is binding and is against you on
5 this?

6 MR. WATSON: Absolutely.

7 JUDGE SENTELLE: Before you get to those issues, we
8 have to get to those issues.

9 MR. WATSON: Certainly, Your Honor. As an initial
10 manner, at most of all, the case doctrine is relevant to one
11 out of the three claims that we're making here which is the
12 first prong of Dickey-Wicker. But, even with respect to that
13 claim, we believe that the law of the case does not bind us
14 penal at this stage of the case.

15 As you know, the Sherley II decision concluded that
16 we have raised a serious legal question on the merits but
17 we're not likely to succeed on the first prong of Dickey-
18 Wicker. But, the Supreme Court's decision in University of
19 Texas v. Camenisch held that findings of fact in conclusions
20 of law made by a court granting a preliminary injunction are
21 not binding at the later stages on the merits. In this
22 court's decisions in the Berrien and the Val Botcha case,
23 apply that principle and we believe that those three cases
24 which are binding on this court indicate that the decisions
25 made at the PI stage are not binding on the merits.

1 JUDGE SENTELLE: The opposing -- excuse me. Go
2 ahead.

3 JUDGE BROWN: It may be true that there's no
4 precedent saying that we're bound by that earlier case, but
5 there have been a number of circuits who have looked at this
6 as if not binding, persuasive, authority if we're looking at
7 the same issue and if we have the same facts before us. So,
8 why shouldn't we find this persuasive?

9 MR. WATSON: Both the Berrien and Belbacha decisions
10 indicate that the touch tone is persuasiveness and that both
11 the Sherley, through majority and descent, should be evaluated
12 for their persuasiveness, and in the Berrien case
13 specifically, it was a pure legal issue. It was a due process
14 issue involving a parole board's restrictions on a parolee's
15 international travel, and the subsequent panel in that case
16 held that even if the record was substantially the same as it
17 had been in the prior appeal and even though it was a legal
18 issue in that case, the prior ruling was not law of the case,
19 and also in the Belbacha case there was a denial of
20 preliminary relief in the first ruling and the subsequent
21 panel held that the denial of preliminary relief is not law of
22 the case.

23 But again, for those reasons, we believe that the
24 law of the case doctrine does not preclude this court from
25 evaluating both the Sherley II majority and dissent in

1 considering whether they're persuasive. In our view, the
2 Sherley II descent had the more persuasive evaluation of the
3 plain text of Dickey-Wicker's first prong which prohibits
4 funding research in which an embryo is destroyed.

5 With respect to the APA issues, virtually all of the
6 issues in that aspect of the case are undisputed.

7 Specifically, it's undisputed that the NIH did have a duty to
8 respond to scientific and ethical issues in the record unless
9 the executive order somehow excused it from doing so. It's
10 also undisputed, and this is at Joint Appendix, pages 464 and
11 page 480, that the government, that NIH, did not respond to
12 the categorical opposition of human embryonic stem cell
13 research on scientific and ethical grounds, and it's also
14 undisputed in this court that if NIH violated the APA, then
15 vacatur is the appropriate remedy.

16 Accordingly, the government has resisted its entire
17 APA case on the theory that the executive order compelled NIH
18 to fund human embryonic stem cell research and somehow excused
19 it from its duty under the APA.

20 JUDGE SENTELLE: Not somehow but therefore, they
21 didn't have to respond to comments that went 180 degrees the
22 other way. I mean, it's not some back at you. You understand
23 what they're saying. Don't --

24 MR. WATSON: Yes. I certainly understand the
25 government's argument. Yes.

1 JUDGE SENTELLE: Okay.

2 MR. WATSON: But the text and the purpose of the
3 executive order make clear that the President was intending to
4 put science and ethics directly at the center of this rule
5 making.

6 Section 2 of the executive order states that NIH may
7 fund stem cell research to the extent that it's scientifically
8 worthy and ethically responsible. Not that it must do so.
9 Not that is shall do so. And, the notice of proposed rule
10 making echoed those same criteria, and it stated at page 495
11 of the Joint Appendix that it's aim was to ensure that NIH
12 funded research in this area was scientifically worthy and
13 ethically responsible. NIH then welcomed all public comments
14 without any sort of caveat and, in fact, NIH's approach in
15 proposing the draft guidelines indicates that ethics were,
16 indeed, on the table because NIH proposed some very modest
17 restrictions on funding embryonic stem cell research based,
18 apparently, on ethical considerations thus confirming that
19 they were at issue.

20 In this court's decision in the Petroleum
21 Communications case v. FCC, makes clear that when an agency
22 establishes criteria in the notice of proposed rule making, it
23 may not then when promulgating the final rule indicate that
24 comments going to those very criteria are outside the scope of
25 the record. That's a case in which this court held that the

1 agency had acted arbitrarily and capriciously by doing so and
2 it vacated the relevant part of the rule.

3 In addition to the text of the executive order, the
4 purpose of the executive order is consistent with plaintiff's
5 position here. The President's purpose in signing this
6 executive order was to ensure that politics were out of the
7 equation and to remove the President's thumb off of the scales
8 and to allow the agency to address these complicated and
9 controversial issues, free of political interference, and
10 that's what the purpose of the executive order was and that's
11 clear based on Section 1 of the executive order in which he
12 removes the prior Presidential restrictions electing the
13 artificial, in his view, political restrictions off of the map
14 and delegating these issues in Section 2 of the executive
15 order to the NIH to decide pursuant to the criteria that he
16 had established, and in this case, there are 30,000 comments
17 in the record that particularly direct this court's attention
18 to Joint Appendix, page 50 through 162, that show that there
19 are a number of scientific problems with embryonic stem cell
20 research as well as the obvious ethical draw backs and that
21 there's a clear alternative here that was proposed in the
22 record and that alternative is to fund only adult stem cell
23 research and induced pluripotent stem cell research.

24 JUDGE SENTELLE: What did you understand the
25 executive order to be directing them to do?

1 MR. WATSON: The only affirmative mandatory command
2 in the executive order is to promulgate guidelines addressing
3 stem cell research. Section 1 of the executive order removes
4 President Bush's bright line temporal limitation on embryonic
5 stem cell research. Section 2 says that the NIH must go
6 promulgate guidelines and that it may fund stem cell research
7 including embryonic stem cell research to the extent that it
8 satisfies the President's criteria. So, the only thing it was
9 commanding the agency to do was to address these issues and to
10 address them pursuant to those criteria, and indeed, that is
11 what the agency purported to do when it issued its notice of
12 proposed rule making in echo of those very criteria. But,
13 then after the fact, it declared that those issues were
14 outside the scope of its rule making, and it conceded that it
15 had not addressed them because it deemed them irrelevant.

16 Even if the executive order did do what the
17 government suggests that it did here, it would not be
18 enforceable because it would be directing the agency to act in
19 violation of the APA.

20 The government's view is essentially that the
21 President's executive order established the relevant criteria
22 for stem cell research and that it commanded the agency to
23 ignore those criteria with respect to a particular subset of
24 research that the President apparently favored. That sort of
25 arbitrary cherry picking of which criteria to apply and which

1 comments to address is the epitome of arbitrary and capricious
2 action, and this court made clear in Chamber of Commerce v.
3 Reich that courts have the power to compel subordinate
4 executive officials to disobey illegal Presidential commands.
5 And even if the President's executive order purported to do
6 that, these were issues that were so fundamental to the rule
7 making that it would have been arbitrary and capricious for
8 NIH not to address them. It's arbitrary to decide which types
9 of scientific research to fund without considering the
10 scientific worthiness, and the President cannot simply sign an
11 executive order that grants the APA a coupon good for one APA
12 violation.

13 In addition to our APA arguments, there are two
14 separate grounds under Dickey-Wicker under which the NIH
15 guidelines are invalid. Specifically, the third prong of
16 Dickey-Wicker which was not addressed in Sherley II prohibits
17 funding research in which a human embryo or embryos are
18 knowingly subjected to more than a minimal risk of injury and
19 death.

20 In this case, it's very clear that embryos are being
21 submitted to more than a minimal risk of injury or death by
22 these guidelines. There's undisputed evidence in the record,
23 including at Joint Appendix 543 through 547, showing that
24 existing embryonic stem cell lines are often subject to narrow
25 use restrictions, they're often specific to certain disease

1 which means that they have limited research value, and there
2 is undisputed evidence that there's a demand for additional
3 embryonic stem cell lines that contain additional diseases or
4 that reflect ethnic diversity. And in fact, we know that that
5 is what is happening.

6 NIH has approved at least four embryonic stem cell
7 lines in which the embryo was destroyed after July 2009 which
8 is when the guidelines were promulgated. And the purpose and
9 the effect of the guidelines is clear. At Joint Appendix,
10 page 46, they state that their purpose it to ensure that the
11 greatest number of ethically derived human embryonic stem cell
12 lines are available for NIH funded research, and they
13 articulate requirements for "future embryo donations". So,
14 the evidence in the record is clear that more than a minimal
15 risk to embryos is being created by the NIH funded research.

16 And there's a knowledge requirement on the third
17 prong of Dickey-Wicker as well that's very easily satisfied
18 here because it's the natural foreseeable consequence of this
19 NIH funded research that additional embryonic stem cell lines
20 will be demanded and therefore embryos will be destroyed.

21 Then on the first prong of Dickey-Wicker which is
22 the one that we believe is knocked down by law of the case,
23 the structure of Dickey-Wicker and its text is very clear.
24 Subparagraph (a)(1) of Dickey-Wicker is specifically targeted
25 at the creation of human embryos for research purposes, and

1 Congress clearly did not want that to receive NIH funding.

2 JUDGE SENTELLE: What do you say to the argument
3 that Congress has repeatedly re-adopted without amendment the
4 Dickey-Wicker language after its interpretation by the
5 government?

6 MR. WATSON: The Supreme Court's 1994 decision in
7 Brown v. Gardner made clear that when the text of a statute is
8 plain, the Congressional ratification theory is inapplicable.
9 For that reason, we believe that it's inapplicable to both
10 prongs of Dickey-Wicker.

11 JUDGE SENTELLE: So, your whole argument rests on
12 plain language?

13 MR. WATSON: No. Not our whole argument. That's --

14 JUDGE SENTELLE: And if we understand the language
15 to be ambiguous, what is your then response?

16 MR. WATSON: Our whole argument does not rest on
17 that. With respect to the ratification theory specifically,
18 even if the text was not deemed to be plain, under the third
19 prong of Dickey-Wicker there's not a long standing
20 interpretation that would trigger the ratification theory.
21 One thing that's very clear since up until 2009 is that the
22 government would not fund research that incentives embryo
23 destruction. And, indeed, in 2009, it did not even interpret
24 the phrase knowingly subjected to risk. So, there's nothing
25 that would trigger the ratification theory under the third

1 prong.

2 JUDGE BROWN: But your argument would, I think, also
3 say that Bush temporal limitation was a violation of Dickey-
4 Wicker. Correct?

5 MR. WATSON: Your Honor, I see that I'm in to my
6 rebuttal time. May I answer?

7 JUDGE SENTELLE: We don't worry about that, and you
8 know that.

9 MR. WATSON: Yes.

10 JUDGE SENTELLE: This is not your first time in this
11 court room, Counsel.

12 MR. WATSON: Thank you, Your Honor. Yes. Yes.
13 It's an academic question with the Bush policy, how it would
14 stand up to our analysis. But, we did concede in the previous
15 appeal that the Bush policy would fail under the first prong
16 of Dickey-Wicker. But, that's different than the third prong
17 because as we noted, HHS took the position in 2002 that
18 Dickey-Wicker cannot violate, Dickey-Wicker would be violated
19 if funding research created an incentive for embryos. The
20 third prong of Dickey-Wicker was not violated by President
21 Bush's policy.

22 If there are no further questions, I'll reserve my
23 remaining time for rebuttal.

24 JUDGE SENTELLE: Thank you, Counsel.

25 MR. WATSON: Thank you.

1 JUDGE SENTELLE: We'll hear from the respondent,
2 appellee. Excuse me.

3 ORAL ARGUMENT OF BETH S. BRINKMANN, ESQ.

4 ON BEHALF OF THE APPELLEES

5 MS. BRINKMANN: May it please the Court, Beth
6 Brinkmann on behalf of the government.

7 We urge the Court to affirm the judgment below on
8 both points. This court's earlier opinion provided an
9 authoritative construction of the statutory question here, a
10 question of pure law, and plaintiff's have not presented
11 anything new to challenge the reasoning of that opinion.

12 JUDGE SENTELLE: What do you do with Berrigan?

13 MS. BRINKMANN: We believe, Your Honor, that looking
14 at this particular case is distinguishable in the sense that
15 this was certainly a situation in which there was full and
16 ample consideration of all of the issues on this question of
17 law of the statutory interpretation. It was a matter that was
18 briefed and fully argued, a well-reasoned opinion after four
19 months of consideration by the Court, and we think in that
20 situation, the statutory question of the interpretation of the
21 text is appropriately authoritative construction that this
22 court should adhere to.

23 JUDGE SENTELLE: The variant language is rather
24 absolute, isn't it?

25 MS. BRINKMANN: Your Honor, I think other cases of

1 this court, certainly the Lashon case has recognized that in a
2 case like this where there's law of the case and law of the
3 circuit interacting, that's a particular situation in which
4 the principles underlying those doctrines weigh in favor of
5 applying it.

6 JUDGE SENTELLE: Was Lashon a preliminary injunction
7 and then the second appeal or --

8 MS. BRINKMANN: No. That was a very complex --

9 JUDGE SENTELLE: Yes.

10 MS. BRINKMANN: -- up and down case. I understand
11 that.

12 JUDGE SENTELLE: That's what I'm thinking.

13 MS. BRINKMANN: Yes, Your Honor.

14 JUDGE SENTELLE: So, Lashon is not really
15 authoritative on the question of whether there is a fully
16 litigated exception, whether this circuit recognizes a fully
17 litigated exception to the doctrine announced in Berrigan and
18 other cases.

19 MS. BRINKMANN: I think it's in this case where it's
20 a pure question of law. It's a matter of statutory
21 interpretation, and the plaintiffs have not introduced
22 anything new to challenge that interpretation. It is
23 consistent with those principles to adhere to that
24 interpretation in this particular situation.

25 We also would suggest that the Court of Appeals

1 earlier opinion was correct in relying on the text of the
2 statute. The research in which the present tense and in
3 addition the ratification by Congress, and indeed the
4 ratification by Congress has been bolstered since then because
5 the rider was, again, re-enacted after the Court's earlier
6 opinion in this case.

7 Also, as the Court has already pointed out, this has
8 been the consistent interpretation of this statute over three
9 Presidential administrations. It's the agency's
10 interpretation, and it's also supported by the history
11 against, the backdrop against which this provision was
12 enacted, the type of research on embryos that the rider was
13 intended to prohibit funding of. And as we pointed out
14 before, this type of research is research that uses cells as a
15 research tool and differentiates them for different types of
16 research projects that are looking forward. That's what NIH
17 is looking at when they get the application for the funding.
18 They're looking at that research, what they will be funding
19 going forward.

20 We recognize that plaintiffs here have urged a
21 second prong of the statutory interpretation which we believe
22 also is controlled by the prior opinion of this court
23 interpreting a language research in which, and the present
24 tense there, this prong that applies to research in which
25 embryos are knowingly subjected to a risk of injury or death

1 is also based on that same present tense of research in which
2 talking about the research which is at issue in the grant
3 application, and it's in that research where there has to be
4 that kind of risk posed. I think it would very extraordinary
5 for the Court to construe that same statutory language
6 differently for two different provisions of the same clause.

7 JUDGE BROWN: But aren't, I mean, isn't the present
8 decision construing research differently? In other words, the
9 word research is being used in a different way in the same
10 statute.

11 MS. BRINKMANN: In this clause, actually, in the
12 rider itself, in that sentence, it's in the same sentence,
13 Your Honor. It's talking about research in which and then it
14 describes two different things. Research in which a human
15 embryo or embryos are destroyed, discarded, or knowingly
16 subjected to risk of injury or death. So, it's all in one
17 clause, and we would submit that the research in which
18 language should be construed consistently whenever the Court
19 is reading that same clause as is the present tense.

20 Two other points I would make, Your Honor, about
21 this argument where they create this incentive type argument.
22 The statute also talks about knowingly subjecting an embryo to
23 risk or death in that research, and of course, even if the
24 plaintiffs are correct that somehow you could remove it from
25 in that research and look to other kind of future research,

1 the knowingly requirement would be quite a hurdle there
2 because the knowingly could not be met because of the
3 safeguards that are required by the guidelines themselves
4 having to do with the informed consent only using cells that
5 have been derived following a donation that is related to in
6 vitro fertilization.

7 The other point I would make about that
8 interpretation also, it references a regulatory degree of
9 risk. It references a regulation involving research on
10 fetuses in utero and refers to that for the risk of harm, and
11 looking at that regulation again bolsters the statutory
12 interpretation that this language applies to the research in
13 which an embryo is subject to a risk. That regulation talks
14 about research on fetuses in utero and talks about procedures
15 being performed on that fetus or on that woman, and again,
16 talking about that research which is being conducted there.
17 It doesn't talk about whether or not that type of research in
18 the regulation could possibly create some kind of suggestion
19 or encourage other research in the future.

20 JUDGE BROWN: If this interpretation is right then,
21 it seems as if the discussion, the debate, that was going on
22 in Congress, you know, even back in the 70s and 80s and in the
23 90s about the way in which that rider prohibited embryonic
24 stem cell research was never correct.

25 MS. BRINKMANN: I guess two things I would respond,

1 Your Honor. It was certainly correct when you're looking at
2 the type of research that is what triggered the enactment of
3 the Dickey-Wicker Amendment. It was pre-implantation genetic
4 diagnosis, and it was research on embryos to determine whether
5 or not to use these embryos for in vitro fertilization. That
6 is clearly, that research is clearly prohibited by Dickey-
7 Wicker, and so it does make sense in that context.

8 The other thing I would make, I think, in a broader
9 point, Your Honor, is plaintiffs have pointed to no evidence,
10 even assuming every point of this incentive argument which we
11 reject textually, grammatically, historically, the
12 Congressional ratification, but there's no evidence to suggest
13 that federal funding is any kind of driver for derivation of
14 stem cells. As President Bush pointed out, one of the
15 important things about federal funding for this kind of
16 research is that it makes it most publicly available. That
17 was the benefit of this. The funding by states, private
18 companies, and foreign countries actually over shadows the
19 federal funding that's on publicly available websites that the
20 Court could take judicial notice of.

21 JUDGE SENTELLE: That would seem to make it strange
22 that you're bothering to litigate here if it's not anymore
23 important than that.

24 MS. BRINKMANN: Well, I think what President Bush
25 made clear, and I think President Obama repeated this in the

1 executive order, was to ensure that this kind of research is
2 made publicly available and accessible to all, to the benefit
3 of the country and to the benefit of researchers everywhere.
4 So, in that sense, I think, Your Honor, that it does --

5 JUDGE SENTELLE: I'm not sure that I didn't hear a
6 contradiction. I mean, you seem to be saying it isn't
7 important because there's so much other funding but it is
8 important because there's not enough other funding. Is that--

9 MS. BRINKMANN: No, Your Honor. The point is that--

10 JUDGE SENTELLE: We don't have to decide that
11 anyway. So, I probably shouldn't pick at you about it.

12 MS. BRINKMANN: Well, the difference that federal
13 funding makes is that there's certain restrictions that NIH
14 places on research that it funds that it cannot be privatized.
15 There's certain requirements that the results of that research
16 being provided publicly as opposed to research that's
17 privately funded. So, that would be an important -- but that
18 has nothing to do with encouraging or, you know, leading to
19 the creation of additional stem cell lines. In fact, what is
20 in the record is to the contrary because during the eight
21 years of President Bush's administration where there was a ban
22 on any federal funding for use of cells that came from lines
23 that were derived during that time period, there were dozens
24 and dozens of stem cell lines that were created. That's in
25 the Landis Declaration of the record where Dr. Landis speaks

1 about those lines being what then needed to be considered
2 under the new guidelines to see whether or not they would be
3 allowed.

4 I'd like to turn to the APA issue, Your Honor.

5 JUDGE SENTELLE: Can I just back you up just another
6 minute --

7 MS. BRINKMANN: Certainly.

8 JUDGE SENTELLE: -- on the law of the case question.
9 The language out of Berrigan says the decision of a trial or
10 appellate court, whether to granted or deny a preliminary
11 injunction, does not constitute the law of the case for the
12 purposes of further proceeding and does not limit or preclude
13 the parties from litigating the merits unless there's been an
14 order of consolidation pursuant to rule cited. Not the case
15 here. Given the absolute language of that statement and given
16 that it does provide a dicta exception, but only one, can we
17 consistent with circuit law hold that it isn't binding on us?

18 MS. BRINKMANN: Well, I think, Your Honor, the
19 language that you just read explains that it doesn't limit the
20 litigation of the issue.

21 JUDGE SENTELLE: Yes.

22 MS. BRINKMANN: But, as we point out, plaintiffs
23 introduce nothing new to challenge that statutory language and
24 deem much--

25 JUDGE SENTELLE: Well, that would seem to be a so

1 what?

2 MS. BRINKMANN: I don't think so, Your Honor.

3 JUDGE SENTELLE: I mean the case says that it's not
4 law of the case. It doesn't say it's not law of the case
5 except for plaintiff introduced, only where plaintiff
6 introduced as further evidence or makes the argument.

7 MS. BRINKMANN: No. But, I think it makes clear --

8 JUDGE SENTELLE: It just says it's not law of the
9 case.

10 MS. BRINKMANN: Right. And I think even law of the
11 case, itself, is actually not binding. It's a persuasive
12 principle.

13 JUDGE SENTELLE: Yes.

14 MS. BRINKMANN: It's a doctrine for internal
15 consistency among judicial decision making, and I think here,
16 also, the law of the circuit comes into play in the Lashon
17 case.

18 JUDGE SENTELLE: Yes. In the law of the circuit,
19 that would be Berrigan, wouldn't it?

20 MS. BRINKMANN: I think that the Lashon also is
21 certainly law of this circuit looking at the principles
22 underlying it. But, I think whether or not technically it's a
23 ruling that it is a binding determination, I think that in
24 this situation, it wasn't a preliminary injunction or some
25 back of the envelope or whatever and I think that the Court,

1 regardless of a legal determination, the exact weight to be
2 given to it is --

3 JUDGE SENTELLE: You may be stating something that
4 ought to be an exception, and some circuits have recognized as
5 an exception. Berrigan doesn't sound like we have that
6 exception.

7 MS. BRINKMANN: Well, Your Honor, I don't think that
8 this court has recognized, other circuits have, but it
9 certainly is recognized that at minimum, it's persuasive, and
10 we think that the well-reasoned opinion is persuasive and
11 should be treated as that.

12 JUDGE SENTELLE: You understand it was a divided
13 panel.

14 MS. BRINKMANN: Yes.

15 JUDGE SENTELLE: Okay. Thank you.

16 MS. BRINKMANN: Certainly, Your Honor. But, we
17 think that goes all the more to the robust debate --

18 JUDGE SENTELLE: Okay.

19 MS. BRINKMANN: -- and conclusion that was reached.
20 It ensures that there were not arguments overlooked because of
21 the divided nature of the panel, that it was a question that
22 was definitively decided.

23 On the APA issue, Your Honor, we would urge the
24 Court to affirm Judge Lamberth's ruling there. The notice
25 here was to implement the guidelines that were the directive

1 of the executive order. The executive order did not compel
2 funding on human embryonic stem cells. It allowed funding,
3 and that determination is made in the peer review process by
4 NIH. These guidelines were to address the issue of how such
5 research could be considered for funding not whether to be.

6 Plaintiff's suggestion would re-open issues that had
7 long been determined. If that was the type of issue that they
8 wanted to raise to question the very funding of human
9 embryonic stem cell research itself, contrary to more than a
10 decade, over three Presidential administrations, they could
11 petition for a rule making for example or a change in a rule.
12 But, they can't do it within the limits of these guidelines
13 and the notice that the agency put out. Indeed, if the agency
14 would have expanded and considered these, they would have had
15 to re-open the whole proceeding to give notice to everyone
16 else that they could go back and challenge and raise these
17 issues that were outside the scope of the notice that was
18 provided.

19 We think that, on that ground, Judge Lamberth looked
20 at the issues and recognized the scope of the guidelines and
21 should be affirmed on that.

22 We would also say, Your Honor, there were several
23 things that plaintiff suggested were undisputed and as I just
24 pointed out, we don't agree with several of their
25 characterizations of what is and is not in dispute, and I

1 would also say if there were any question about the APA, we
2 also would not necessarily agree that it should be, could be
3 remanded without vacatur. We understand there's disagreement
4 on the Court about whether or not that is an appropriate
5 remedy, but we believe it is. We believe that Judge Lamberth
6 should be affirmed on both issues here.

7 JUDGE BROWN: I just have a sort of different
8 question. I think in every case here, we have decided that
9 this is a Chevron case and Chevron is applicable. But, I just
10 wonder why we automatically assume that? I mean, normally,
11 when we're talking about Chevron, it's because authority has
12 been delegated to an agency that this amendment, this rider,
13 was an attempt to actually restrict the authority of the
14 agency. So, why would we defer to their interpretation?

15 MS. BRINKMANN: I think here, Your Honor, it's an
16 appropriation rider that's going to an issue about issuing
17 money. I see my time is up. May I continue?

18 JUDGE SENTELLE: As long as you're answering our
19 questions.

20 MS. BRINKMANN: Thank you.

21 JUDGE SENTELLE: I've often cited our late
22 colleague, Spottswood Robinson, who said those lights only
23 control the bar, only God controls this bench.

24 MS. BRINKMANN: Thank you, Your Honor.

25 JUDGE SENTELLE: You may proceed as long as you're

1 interchanging with the Court.

2 MS. BRINKMANN: Thank you. It is an appropriations
3 rider, Your Honor, but it's one that has been re-enacted for
4 more than a decade and it goes directly -- it applies to other
5 agencies but those other agencies, educationally, do not
6 engage in stem cell research. It was directed at NIH. The
7 context makes that quite clear. And if you look at the re-
8 enactment, particularly subsequent to the guidelines in 2009
9 for the 2010 appropriations rider, it does two specific
10 things. Now, these are committee reports and house reports
11 but they are then embraced by the conference report which is
12 the heaviest area, the weightiest legislative indication that
13 accompanies the attacks, and there they specifically reinforce
14 that, this is on page 17 of our brief, that this language was
15 not to restrict the ongoing research involving human, and this
16 is a quote, involving human embryonic stem cells carried out
17 in accordance with policy outlined by the President and also
18 another report welcomed the guidelines noting the
19 congressional intent to expedite this important area of
20 research.

21 So, in this situation, where you have text, which is
22 at most ambiguous, we think, actually, a plain reading could
23 support the NIH's determination but to the extent that there
24 is ambiguity, the Court looks to other indications for
25 statutory construction. Whether it's determined deference --

1 JUDGE SENTELLE: Should we look to anything other
2 than the enacted language for delegation? If we are looking
3 to see if Congress delegated to the agency, the law finding
4 power implied in Chevron? Shouldn't that have to be in the
5 statute rather than in reports not adopted by Congress?

6 MS. BRINKMANN: And I would say to that extent, if
7 you're talking about delegation, in this unique situation
8 where it's an appropriation rider to provide grants, clearly
9 the statute is directing the agency to make these
10 determinations within the context of its grant making
11 authority, and that's the peer review process, and it is
12 directing the agency on how to expend those funds. So, it is,
13 in that sense, Your Honor, delegating, directing, the agency
14 what to do specifically with money with the obvious result
15 that it is the agency who will be making that determination,
16 in particular, in the scientific context. So, we do think
17 that it provides adequate authority to give Chevron deference.
18 But, moreover, we think that Congressional ratification, the
19 Presidential administration's determinations, the text, the
20 research in which the present tense and the history that the
21 research against which this was initially enacted all bolster
22 and support the interpretation that this court's early opinion
23 reached of the statutory text.

24 JUDGE SENTELLE: Thank you, Counsel.

25 MS. BRINKMANN: Thank you, Your Honor.

1 JUDGE SENTELLE: Round the appellant up to two
2 minutes for rebuttal.

3 MR. WATSON: Thank you, Your Honor.

4 ORAL ARGUMENT OF RYAN J. WATSON, ESQ.

5 ON BEHALF OF THE APPELLANTS

6 MR. WATSON: Thank you, Your Honor. Just a few
7 brief points on rebuttal. I'd like to start with the APA.
8 The government made one point about the APA and that was that
9 the peer review process that NIH uses to evaluate grant
10 proposals somehow affects the APA analysis here, and that's
11 incorrect for three reasons.

12 First, there's nothing inconsistent with
13 establishing categorical eligibility criteria up-front as to
14 which types of research are eligible for funding and then
15 using a case by case process to apply those criteria and to
16 prioritize particular research grants.

17 Second, NIH cannot credibly dispute that here. At
18 Joint Appendix, page 45, a comment was made when these
19 guidelines were being proposed, suggesting that a case by case
20 process should be used, and the NIH rejected that on the
21 ground that it would create an undesirable patchwork of
22 standards. So, for that reason as well, NIH cannot now switch
23 gears and argue that it has to resolve everything through peer
24 review.

25 And then also, the third reason is to the extent

1 that the government tries to tie that point in with the
2 executive order, their citing just a boiler plate phrase in
3 the executive order that says that it does not affect pre-
4 existing statutory authority. That doesn't prove their point
5 in any way.

6 With respect to the law of the case, the government
7 did not distinguish Berrigan in any way but merely offered a
8 certain pragmatic considerations as to why the Sherley II
9 decision should be followed. But, there again, is the law of
10 the circuit. It involved a pure legal issue. It involved a
11 situation where the panel in the first appeal issued a
12 reported decision and the subsequent panel said even if it was
13 substantially the same record, that prior decision was not law
14 of the case.

15 JUDGE SENTELLE: Well, I don't know that the second
16 panel explicitly said that.

17 MR. WATSON: The second panel did explicitly say
18 that on the assumption that it was the same record,
19 substantially the same record, it would reach that result and
20 that's at 499 F.2nd 517-518. They said that even assuming it
21 is substantially the same record --

22 JUDGE SENTELLE: Okay.

23 MR. WATSON: -- that would reach them. Thank you,
24 Your Honor.

25 JUDGE SENTELLE: Thank you, Counsel. Case is

1 submitted.

2 (Recess.)

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DIGITALLY SIGNED CERTIFICATE

I certify that the foregoing is a correct transcription of the electronic sound recording of the proceedings in the above-entitled matter.



Dawn M. Bahn Miller
DEPOSITION SERVICES, INC.

May 1, 2012